Year 9 launch into the MLM project - Page 5
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Year 9 Science students MONKEY around - Page 14
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Year 11 and 12 visit Jewish Museum - Page 11
Year 7 TAS students get inspired by the creepy crawlies at IMAX and Wildlife World - Page 9
Regional Public Education Ambassador

On Thursday 1 August 2013 I attended the Public Education Ambassadors Recognition Ceremony at the Revesby Workers Club attended by schools across the South West of Sydney. Amara Khan who is our school’s Public Education Ambassador was also announced as the Regional Ambassador, a great honour and privilege. Amara is an excellent representative of our school and always displays the values of Public Education. She will make an outstanding contribution both to our school and the South West Sydney Region. Congratulations Amara.

Network Director for Bankstown

The new Network Director for Bankstown is Ms Jan Green. She comes to us with a wealth of experience and I welcome her to our Network. Mr Rod Leonarde our former School Education Director will be moving on to be the new Network Director for Canterbury. I wish Mr Leonarde well in the future and thank him for all his support of our school over the years and his strong commitment to quality Public Education.

Year 8 Transition to Stage 5 Evening

On 15 August 2013, Year 8 and their parents will be attending a transition evening aimed at assisting them to work through a process to select their electives for 2014. They will also hear valuable information about the Record of School Achievement (ROSA) and general careers information. It is extremely important for all Year 8 parents to attend to learn about future options and ways they can support their daughters in the exciting choices ahead.

Student Wellbeing and PLASST Trials

Throughout Term 3 the school will be involved in a number of trials and surveys. Students will be surveyed about their well-being, engagement and the quality of learning. The results will assist the school in assessing the success of our programs and the introduction of new student well-being initiatives. Also throughout this Term the staff will be undertaking professional learning in the area of the Personalised Learning and Support Signposting Tool (PLASST). This trial is being undertaken by all schools in the South West of Sydney and will inform the DEC about any changes that need to be made to the tool.

Bankstown Sports Club Scholarships

It is that time of year again when Bankstown Sports Club so generously provides the school with an amount of money which we use to fund scholarships for students. In 2014 the school will have scholarships for Year 7, 9 and 11. Application forms and the criteria for the scholarships are available at the Front Office. I would encourage students to apply and submit the best application they can because the scholarships are extremely competitive. The final date for submission of applications is August 23 2103.

Making Learning Meaningful Year 9 Project

Throughout Term 3 our Year 9 students will be involved in the cross KLA Making Learning Meaningful Project. The students with the assistance of a teacher facilitator will design and research a campaign about a global issue of their choice. Students will work in small groups to put into practice the skills they have learnt in all of their subjects and then present their website, power point presentation or visual display to a group of invited guests who will mark their work. I look forward to seeing all the great work that the Year 9 students present.

Performing Arts Successes

Our school is full of talented students. Congratulations to Samantha Gonies who has been chosen to participate in the Aboriginal Vocal Identification Program. I look forward to seeing Samantha in the Aboriginal Vocal Identification Program 2013 Concert at the Casula Powerhouse Museum on 23 August 2013. Two of our students, Mei Chen Liu and Asha Karim have been chosen to exhibit their artworks at The Armory Gallery, Sydney Olympic Park as part of the Operation Art Program. The exhibition will open from 7 September to 27 October. Well done girls on achieving such a prestigious result.

School Refurbishments

The school is still in the process of having all of the external surfaces painted. It will soon be completed and look absolutely fantastic. The new sound and lighting system has been installed in the school hall and will be commissioned shortly. The school is also looking at buying new garbage bins and electronic signage in the near future.

Finally Term 3 is always a busy term with Year 12 Trials and Year 11 finishing their Preliminary course. I hope all the girls work hard and do their very best to achieve the results they deserve.

Charles Borg
Relieving Principal
It is amazing how the school year is flying by and we are already in the middle of third term. Again there are many things happening for Years 7, 9 and 11. Year 7 have had their Jump Rope for Heart Day, which was a great success. Many of our Year 7 girls enjoyed the competition and had a great time participating.

Years 9 have started their Making Learning Meaningful Project and from all reports teams are working very hard on promoting their global issue to a panel of assessors who will be marking their work. In English, the students have been working in teams and are very excited about the information that they are discovering about their global issue. The Helmsman Project has also begun. Each Wednesday professional mentors come to the school to work with the participants on goal setting and achievements.

On the 22nd of August the girls, accompanied by Ms Pistolis are going to attend a two day sailing course, which all sounds very exciting. The students will be setting sail from Middle Harbour and will be away from land for approximately two days.!

Finally Year 11 are busy working on the last of their Preliminary Course assessment tasks and should be preparing for exams. As senior students they are expected to be role models for the junior years. To that end, I expect Year 11 to be in full school uniform every day, attend regularly and not make a habit of coming to school late as this impacts on their learning. Year 11 should be up to date with all their work and behave in a positive manner at all times.

Mrs Porreca
Relieving Deputy Principal
From the Deputy Principal’s Desk—Year 8, 10 and 12

At the end of term 2 we held a Transition evening for year 10 and asked students to make choices about the subjects they would like to undertake for study in year 11 and 12. This is an important time where students are asked to think on their future and consider what they would like to do after finishing school. I have given these choices to our timetable team and each student has been interviewed to make sure they are making the best choices for their own success. The next stage is for the timetable team to use these choices to create the year 11 timetable for 2014. The girls’ choices are extremely important as they determine the range of subjects we can offer and how the timetable will be structured. As soon as this happens the team will be able to confirm choices and make any changes should a course not run. It is great to see how thoughtful the girls have been in their subject selection and I know a great many spoke to lots of people to find out about the courses on offer to make sure they made the right choices.

It is now also time for year 8 to make some choices about the electives they would like to study for next year. The girls have been involved in subject markets where they have learned about the electives on offer and have had the chance to ask questions about what they will be doing. On Thursday 15th August we held a transition night for parents so that they could learn a little more about the Record of School Achievement (RoSA) and what they will face as students in year 9.

Currently Year 12 are sitting for their Trial HSC examinations and this can be a very stressful time however with plenty of positive support from home and their teacher’s they should be able to cope well with the exams and I look forward to seeing what they achieve. Once the girls have their results back they spend the time reviewing their strengths and weaknesses and refining their preparation for the final exam. The feedback the girls get from this exam will help them focus on areas of need and give them enough time to make significant improvements.

Mr Leary
Principal

Deputy Principal
Once again Year 9 have begun to flex their learning muscles as they undertake their investigation of a global issue. Over a number of years, the Making Learning Meaningful project has evolved to become what it is today: a powerhouse of ideas generated by the students to develop a new attitude to learning and cooperation amongst students and teachers.

What is especially exciting and challenging for the girls, is the opportunity to direct their own learning in an area in which they elect to take full responsibility. Utilising skills gained from a range of KLAs, the girls are keen to demonstrate their abilities.

Mr Nadile
Outstanding students from Year 7 through to Year 12 were recognised at the Merit Assembly held at the end of Term 2. Students are awarded merits from their teachers in the classroom and playground for a variety of reasons such as academic achievements and acts of citizenship. Those merits are then collected by the students and taken to their Year Adviser to create the list of recipients for the Merit Assembly at the end of Semesters 1 and 2.

Other awards on the day included Safe, Respectful, Learner Awards and 100% Attendance Awards.
Merit Award winners Year 9, 10, 11 and 8
Year 7 students spent a morning completing a variety of skipping challenges all in the name of charity. They were raising money for the Heart Foundation in the annual “Jump Rope for Heart” event. The girls managed to raise a substantial amount of money for the charity. Well done girls!!
Year 7 students trekked into the city to find inspiration from nature for their jewellery unit. Going to the CBD for nature inspiration seems an impossible task but we went to IMAX to see “Under The Sea: 3D” and then headed over to Wildlife World to meet some of Australia’s biggest, rarest and scariest wildlife. Check out the girl’s favourite parts of the excursion …

“IT was fun going to the zoo and seeing the animals, especially the Koalas” - Hannah Toaiti

“It was awesome and fun” - Belinda Nguyen

“It was great … especially the IMAX” - Trish Luong

“I LOVED looking at the butterflies at Wildlife World” – Helen Nguyen
“It was fun and inspirational” – Shaheen Ebrahim

“Loved it when we went to Maccas” – Mandy Nguyen

“The IMAX movie was amazing!! It was great when the squid ate the fish” – Jenny To
Students studying Modern History, Studies of Religion and Life Skills visited the Jewish Museum during Term 3. Students who studied about the Holocaust in Modern History had the opportunity to not only look at items saved from many of the concentration camps but to also speak to a survivor of the Holocaust. The atrocities committed during this time were made all the more real as students were able to speak to Eve who survived the Holocaust as a young girl of 10, simply because the gas chamber she was sent into malfunctioned and no gas was pumped into the chamber. Students also had the opportunity to view artefacts from the period with a carpet made from the hair shaven from the heads of Jews, being especially disturbing. History is littered with the atrocities humans have committed against humans and this is no more clearer than the exhibition the students saw.

On a lighter note though students studying about the religion of Judaism developed a better understanding of the significant practice of marriage and the meaning of being married under a canopy and breaking glass underfoot. There was so much to see and do that at the conclusion of the excursion students preferred to forgo lunch and stay longer at the museum.
Each year, around 2500 primary and high schools across Australia take part in **Schools Tree Day**. Students nationwide have learnt how to plant, and care for the seedlings they grow.

Schools Tree Day 2013 was celebrated this year on Friday 26th July. On that day, our environmental group worked in our garden behind the CAPA staff room. The painters were working in our area while we were weeding, removing dead leaves and watering the plants during recess and lunch.

We enjoyed gardening and we are planning to plant new trees in year 7 area in front of the hall this term to improve the area, bringing out more vibrant colours and increasing the production of oxygen around our school.

**The Environmental Committee**
Choose a suitable tree for the region, climate, and space.

When digging the hole, make sure there is enough space for the tree to grow with other roots interrupting. Make the hole about 4 times bigger than the plant for movement.

Gently turn the plant upside down and shake it lightly to loosen the soil from the pot. If the plant is stuck to the pot, use a garden shovel or knife to carefully remove the plant.

Place the plant into the already cleared hole, making sure you leave as much dirt around the roots as possible.

The plant should be at ground level when placed into the hole. Fill the hole up with soil making sure all roots are covered.

Give fruit and nut trees extra attention. Adding manure or compost is essential if you are planting a fruit or nut tree. Fill two thirds of the hole with existing dirt and one third with compost or composted manure for each fruit or nut tree.

Mulch, mulch, mulch! Cover the planting hole with 1-3 inches (2.5 cm - 7.6 cm) of shredded hardwood or leaf mulch. Don't over-mulch the tree, either. A few inches are enough to keep water in and most weeds out.

9 Tips for Planting Trees

By: Taylor Stoten and Laila Bou-Sleiman
A group of Year 9 and 10 went on a science excursion to the University of Western Sydney on the 2nd of August 2013 to listen to and talk with a scientist and a statistician about their occupations. We had plenty of fun with a MONKEY at the front of the uni!

There were many activities and they even met REAL SCIENTISTS AND SAW WILDLIFE ANIMALS!
General News

Watch out for the Career News publication, which has detailed information on any Open Days being held by universities, colleges or employers, latest employment opportunities and lots more. This is now available online, throughout the year, via your student DET email. For Years 10, 11 and 12 students attending Open Days are the best way to get a true feel for a campus or a career, where you will be able to talk to the people with firsthand knowledge of the careers you are exploring. Plan ahead so you can attend these with friends or family, whilst still fulfilling your commitments to the HSC.

YEAR 10 - Work Experience

A reminder to all year 10 students about Work Experience which is a two week Careers Program in Term 4. The two weeks will be held on the 25th to 29th November and the following week, 2nd to 6th December.

This program is an excellent opportunity for year 10 students to be better prepared in making decisions about future career planning, as well as, they get to see first-hand the world of work.

I challenge all year 10 students to start using some of the nine employment related skills for this program, in particular, self-management, planning and organising. To be well prepared and have the opportunity of participating in a career you’d love to try, you need to start coming into the careers staffroom during your lunchtimes. During this time you can take advantage of all the employer contacts and resources available to successfully book your weeks for work experience.

So far, some Year 10 students have been highly organised and have taken the initiative to confirm some amazing work places, such as, Sydney University Information Technologies Department, Parliament House, St Vincent’s and Bankstown Hospital, Sydney Observatory, Bankstown Primary, Law Firm CBD, Curves Bankstown to name a few.

IMAGES OF YEAR 12 WORK EXPERIENCE
“Transition to University” Workshop ASPIRE UNSW

On Friday 26 July, Year 12 students attended a “Transition to University” Workshop held by ASPIRE UNSW. It was a very successful workshop as students were able to speak with current university students and ask advise on; how best to choose courses at university, what university life is like and how best to maximise their time during exams. In sharing their own journey during the HSC, the ASPIRE Ambassadors were very helpful and gave some excellent advice.

CareerSearch Expo Excursion

On Wednesday 17th July, 81 Year 12 students attended the CareerSearch Expo at the UWS Bankstown campus. The day was very informative and a valuable opportunity as students were able to meet, first hand with a variety of educational providers, TAFE, universities, colleges and businesses to ask questions to assist them in their post-school pathway planning. The year 12 students were very productive throughout the expo collecting lots of university/TAFE resources, brochures/flyers. The girls also commented on how beneficial and worthwhile the day was.

Career Talks - Guest Speakers at BGHS

After year 12 Trial Exams 1 plan to invite various tertiary institutions, for example; USYD, ACU, UTS, UWS, Notre Dame, Bedford College and more to present to the students during recess, about their courses, scholarships, alternative entry pathways. Below are some confirmed guest talks.

In-School Guest Speaker Talks – Pathway Planning

♦ UTS – Tuesday 20 August, RECESS, Room 9
♦ Australia Catholic University – Wednesday 21 August, Recess, Room 9
♦ UWS and UWS College – Thursday 22 August, Recess, Room 9
♦ USYD – E12 Workshop – DATE TBC
♦ Bedford College Thursday 29 August, Recess, Room 9

In-School Educational Access Scheme - (Disadvantages Program)

♦ EAS Individual Assistance workshop with UNSW ASPIRE – 4th September
♦ EAS Draft applications Deadline with Ms Hundy – 4th September

YEAR 12 CAREERS NEWS

OTHER IMPORTANT DATES FOR YEAR 12 CAREERS

* UAC - 7 August UAC applications open (you will be expected to pay an administration fee of over $50 to UAC)
* UAC - 27 September UAC On-time applications close (late fees apply after this date)
* HSC – 18th December NSW HSC results released by Board of Studies
* ATAR – ATARs released 19 December
* ATAR – Change of preferences close for Main Round
* TAFE – Semester 1, 2014 courses will be advertised online late August/early September. Your Expression of Interest Forms must be submitted online – NSWTAFE High Demand courses (i.e., popular courses) have a cut-off date. Contact the TAFE campus directly to check these dates.
* OPEN DAYS – make a day of it and check out first-hand what the intuition is like that you plan applying for, along with having the opportunity to ask questions about your interested course. Well worth the effort. To find out more on this, check out the individual intuitions websites for Open Day dates
On the 19<sup>th</sup> of July 2013, thirty selected students from Year 8 attended “Uni for a Day” excursion to the University of New South Wales. It was an amazing experience for each and every one of the students that attended. When we arrived we were kindly welcomed and given lots of souvenirs. Then we were given a bit of a morning tea break.

After that we went to a tutorial room where we did ice breaker activities. During this session we were introduced to our two ASPIRE Ambassadors for the day. Both the ambassadors were current students at UNSW. Suki was one of our Ambassadors and she is currently studying Optometry. Petunia, the other Ambassador, is studying Law.

We were next escorted to the Welcoming Ceremony where we met with eight other different schools. After the ceremony we then were taken to the Performing Arts Faculty where we frolicked and did some physical activities. After that fantastic session we were put into five different groups and given a quiz. We had to compete against each group and were quizzed on UNSW trivia. The group that received the most questions right got a lucky prize.

We were then given a magnificent tour of the beautiful university, followed by lunch in the university cafeteria. After that we went to play a very amusing, chicken dance activity where we had to complete a number of questions and the team that had the most right would get a prize. Finally, we were escorted to the Closing Ceremony where the winners were announced from a lucky raffle. After the amazing journey, we had our goodbyes and took a few photos. It was a fantastic experience and we would definitely like to go there again. At last we would like to thank the ASPIRE staff, our Ambassadors and especially Miss Hundy for organising this amazing day and for giving us an opportunity to see what it is like to be at university.
Hi! My name’s Tra My Le and I’m in Year 11 at Bankstown Girls’ High School. I’ve been studying here for two years now and I have lots of good memories. This year, I have had a great opportunity to participate in the VET in schools program during the school holidays. I was selected by Ms Hundy in Careers to study Fashion Visualisation at Whitehouse, Surry Hills.

A Day in the Life of a Fashion Student

Fashion is my passion and has been for many years. So to have a chance to participate in this program, I felt would give me more of a competitive edge when going on to further study in fashion after Year 12. The course consists of three separate holiday blocks. Already I have successfully completed two. In fact, to participate in this program I have had to manage many challenges. These challenges have not been because the block was too difficult, instead because of time constraints and the problem of travelling independently to the campus every day during my school break. I have overcome these now, as I feel I have learnt to be better organised and independent through the course.

Holidays are the time for us not to worry about school, teachers and wake up late. But for the VET course, Whitehouse started at 9am and I had to wake up at 6:30am every day to get ready and travel on public transport for 45mins, plus another 30 mins walk to WH. That was hard! Imagine having to study from 9am to 5pm every day in the city and have 3 assignments to complete in one week! Sounds impossible……Not quite, I actually did all of this and more in my first block. The teachers were really friendly and they helped me lots.

There were about 180 students who also participated in this program and they came from all around Australia. Some people lived in the Blue Mountains; whilst others travelled for 12 hours to get there. These students all had similar dreams of one day becoming a designer. They all have a great passion and they’re also very nice, friendly and helped me lots.

I have learnt a lot of useful knowledge in Whitehouse. On the first day everybody was given an art kit. We completed some great activities about basic drawing and colour theory; most involving team work. I had to make a portfolio and the teachers’ marked my work based on my level of detail and creativity. Whitehouse is a great school, especially with the computer room where we learnt about Photoshop. The teachers gave their students many chances to create their own works such as designing a poster or mood board. I had a lot of good memories and met some good friends.

Sometimes I felt tired, stressed and even wanted to quit, but this is like the beginning of the challenges that I must overcome in a real working environment. I have nearly completed this course and I am enjoying it so much! This has been really helpful in my journey to become a Fashion Designer. This course is like, taking the first step to achieve my dream job and create a successful future life!

Tra My Le – Year 11
On the 2nd of August, our amazing Year 9 Food Tech class successfully made a delicious iced marble cake. We highly recommend you endeavour to make this wonderful recipe at home with your friends and family. Amaze someone that is special to you and make them feel happy today. Bake a cake in return to express your love and gratitude. Or bake a cake just because you feel positive today.

ICED MARBLE CAKE

Cake Mixture

- 1/2 cup margarine
- 3/4 cup sugar
- 1/4 T vanilla
- 2 eggs
- 2 c SR Flour
- 1/2 c milk
- 2 drops red food colouring
- 2 T cocoa
- 1/8 bicarb soda
- 1 T milk extra

Method—Cake

1. Line 2 bar tins with paper and grease. Preheat oven to 180°C.
2. Cream margarine, vanilla and sugar till light and fluffy.
3. Beat eggs and add gradually, beating well after each addition.
4. Add sifted flour alternately with the milk till all is added. Beat for 1 minute on high speed.
5. Divide mixture into 3 bowls. Leave 1 plain. Put colouring in one and mix to make pink. Put sifted cocoa and bicarb soda as well as 1 T milk in the other and mix well.
6. Into each pan drop blobs of each colour mixture. Use a bread and butter knife to slice through the mixture in swirls to make marbled cake. Bake 20-30 minutes or till when tested a skewer comes out cleanly.

Icing

- 1/2 c icing sugar
- 2 T cocoa
- Small amount water to mix
- 1 T chunky sprinkles

Method—Icing

1. Sift icing sugar and cocoa together. Mix to a paste with a very small amount of warm water.
2. Spread on cake and sprinkle with chunky sprinkles.

Angelina features in the Torch
**Aries Key Points:**
*Highly determined to reach goals no matter how hard the competition.
*Better outside being active and energetic
*Athletic with a youthful attitude
*Best place that involves action, being outside and active.

**Taurus Key Points:**
*Reliable, patient and a standout for these natives is that they’re highly musical
*Beauty and comfort is a key aspect for Taurus girls
*Enjoys accomplishing tasks hands-on and are very practical
*Enjoys their quality time is a nice private, quiet home close to nature

**Gemini Key Points:**
*Very affectionate and are able to adapt to new places even if their curiosity brings them out
*Has the ability to share and contribute their ideas and are hard working
*Enjoys music, magazines, short trips around town and socialising with nearly everyone
*A suitable place for Gemini’s to relish is either in a busy neighbourhood or where people meet up to gossip to places like bookstores and museums.

**Cancer Key Words:**
*Compassionate, sensitive with their emotions and highly protective of loved ones.
*Emotion runs strong for this sign, as they are emotionally sensitive
*They like relaxing near or in water, art, a decent meal out with friends and being of help to their loved ones.
*A place for Cancer’s that they feel comfortable is like no other place, home.

**Leo Key Words:**
*They are an atmosphere of creativity, liberality, warmth and desire
*They like taking a vacation and having a great time with friends.
*Like being admired and bright colours that shine their day.
*A best place for the Leo’s is where they can showcase their talent and shine in front of others.

**Virgo Key Words:**
*Loyal, analytical and hard-working natives
*Kind people and are good to be around with
*Likes taking control and having power

**Libra Key Points:**
*They are quick at making new friends, gracious and can obliging
*Political and diplomatic minded
*They are gentle natives whom enjoy sharing with others and being outside
*Best environment for them is anywhere harmonious and peaceful with loved ones

**Scorpio Key Points:**
*Adoring, fearless and a true friend.
*They like being right and being told the truth.
*Being able to make their dear companions smile and having their long-time friends
*The best place for Scorpios is where power opportunities are available and open to them and dark sensuous places.

**Sagittarius Key Points:**
*These natives have a great sense of humour and is always there to make a friend smile again
*Open and interested with opinions
*They like to travel, freedom and philosophy
*Best place for these natives is outside, on the go.

**Capricorn Key Points:**
*Responsible, self-control, and who are capable of playing the role of a leader
*Enjoy tradition, family and craftsmanship
*Reliable natives who love music
*Best place for these natives is an urban environment where they can take charge and enjoy culture and style.

**Aquarius Key Points:**
*Independent individuals who can create original ideas
*Enjoys fighting for a cause and being of help to others
*A good listener and who knows how to make their ring of friends smile
*Best environment for these natives is anywhere wherein they are able to exchange ideas

**Pisces Key Points:**
*These natives are wise, gentle and affectionate
*Practical workers and enjoy art and music
*They like time alone and sleep, visual media and swimming
*Spiritual themes fascinates them
*Best place for these individuals is the movie theatre
You are to collect the following items and answer the question in order to be able to win a prize!!

After collecting the items, you have to look for Ms Martinsons in the school to answer the final question. Good luck girls! OvO

♦ Ms Porreca’s signature

♦ A photo WITH Mr Ristevski

♦ A merit received from Ms Tran

♦ Name three music teachers who used to work in BGHS (not including Ms Tran)
presents

'BGHS Performing Arts Extravaganza'

Tuesday, 20th August, 2013

Matinee @ 12:00pm
Evening Performance @6:30pm

Bankstown Sports Club Showroom

Starring

The Students of

Bankstown Girls High School
The above photos of the parents were from the parents excursions to the University of New South Wales and the Australian Catholic University.

The parents had a tour of the universities and found out about support services including finance. They then enjoyed a morning tea and lunch provided by the universities. The universities work in partnership with our school to help students of all ages to find out about higher education.
## Community Calendar

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### English Conversation Group

The Bankstown City Library holds a **free** English conversation group every Monday night between 6pm and 7 pm. The group helps promote English speaking and listening in people from non-English speaking backgrounds.

Meetings are held in the ground floor meeting room at the Bankstown City Library (62 The Mall, Bankstown)

### BGHS Parent Meeting Dates

**Term 3**
- 10th September, 2013
- 3rd December, 2013

**Term 4**
- 29th October, 2013

Meetings are held in the Staff Common Room at 9:30am. Light refreshments are provided.