Our Dark Horses of Debating Return!

THE BUZZ

Happy Mothers Day!!

CROSS COUNTRY IS BACK

Check out our brand new puzzle

Checkout the latest and greatest books in this edition of THE BUZZ
Improving Literacy and Numeracy National Partnership (ILNNP)

We were pleasantly surprised upon our return to school day 1 term 2. The school was to receive $255,574 to use for either Literacy or Numeracy development over the remainder of this year and ending in 2014.

Under the National Partnership the Commonwealth Government will provide $59 million to 409 public schools in NSW to improve student performance Kindergarten to Year 8 through:

- effective school leadership and whole school engagement with literacy and numeracy
- monitoring student and school literacy and numeracy performance to identify where support is needed and improvement has occurred
- implementing effective and evidence based teaching of literacy and numeracy.

After completing a school situational analysis we determined that it was obvious that our girls needed to concentrate on developing their Literacy skills in order to access the content in all subject areas including Mathematics. Most of our students have English as a second language, which means many read, speak and even watch media in another language at home. This means that both linguistically and culturally they are disadvantaged when competing academically with students who have English as their first language.

What this means for our students is that we can concentrate more time and energy into further strengthening our girls literacy skills earlier by targeting Year 7. We will increase the number of days that we employ Literacy Teachers who will be working with teachers to further develop their knowledge and skills in explicitly teaching reading and comprehension. We will continue with our already established Literacy Plan across all Year groups and subject areas, so no student will be overlooked in our goal to improve whole school literacy skills and academic achievement. Talk to Ms Carmody, Ms Rapic or Mr Leary for more detail.

In Numeracy, we will be able to transfer our Equity resources to employ a Numeracy Teacher full-time so we can target more students and increase their skill level even further and more quickly than originally planned. Talk to Mrs Saisanas, Mrs Rounis or Mr Leary for more information.

More Good News: external Painting of the School

Yes, finally we will be rid of “that green”! Between now and the end of June, the external area of the school will undergo a well-deserved freshening up. There will be little time to consult with the community but Mr Borg will endeavour to get as many opinions and input as possible before the critical decisions on colour are made. We feel that it is important to keep the brightness of the school with the multi-coloured scheme as this reflects the nature of our school community. If you have any ideas let Mr Borg know.

Mrs Harper’s Great Adventure

As of Monday 20 May, I will be working temporarily in the High Performance Directorate in Sydney. I am being “borrowed” possibly until the end of the year to work with principals as a Leadership Officer. My role will be to support the work of Principals across the state. I will still be the substantive principal of Bankstown Girls High School, but while I am away Mr Borg will be the relieving principal and Mrs Porreca will relieve as Deputy Principal. We have a strong Executive Team and extremely professional and talented staff so I have no concerns about the school in my absence and I wouldn’t have taken up this opportunity if I did. I have always promoted lifelong learning and this is part of my learning journey and an opportunity for others to grow professionally too. I will pop in for special occasions and events and still contribute to planning for 2014. I will try to make it to a Parent Meeting sometime soon as well. I will miss coming to Bankstown Girls High School every day, speaking and laughing with the girls and the staff but I am looking forward to the challenges of a new role too. And if I don’t like it I can always come home.

More’s the Buzz from the Principal’s desk?

Mother’s Day Morning Tea

On the 8th May Mrs Shaikkho and Mrs Arambatzis with the help of our SRC and music students held a wonderful morning tea for our mothers. There was a raffle, free hand massages and treatment from the Body Shop ladies, a talk about keeping healthy for the Cancer Council and information of support for women and families from the Bankstown Council workers. A delicious spread of food was laid out for all to enjoy and mothers and daughters we also able to have a funny photo taken as a memento. The morning was a great success and I am sure it is the first of many more to come.
Great things are happening at Bankstown Girls High School. What you might ask! Well as Deputy Principal I see many great things happening each day. It all starts when students arrive on time to school dressed in full school uniform, fully prepared for the lessons and challenges of the day ahead. Students who for some reason are not in school uniform or are late to school start off the day badly by having to explain themselves to their period 1 teacher or the Deputy Principal. Thankfully these students are in a small minority.

As the day continues I see students working hard to keep our school free of rubbish making sure that they put their rubbish in the bin. I also see students respecting and taking care of the school facilities and making the most of their opportunities at Bankstown Girls High School. Students respond quickly and quietly on the bell and go promptly to class. What is great about this? Well it shows that the vast majority of our students take responsibility for their learning and demonstrate this by following our school CODE OF CONDUCT.

Congratulations to all those students who can say that they behave in this way. If you can see that you are not demonstrating responsibility for your learning how about you try a little harder? It will have a positive effect on you, our school and the community. Our school is a PBS school with our school rules being SAFE, RESPECTFUL, LEARNER. The girls are encouraged to remember these school rules and to behave in an appropriate manner.

In May students in Year 7 and Year 9 sat for the NAPLAN tests. The results of these tests will be given to parents and the school later in the year. I would like to congratulate all the girls on their excellent effort and behavior during the tests. A new program called the Heimsmann Program will be implemented this term and next term. It targets Year 9 students for an adventure type program which incorporates individual and group mentoring as well as a sailing component. Various girls in Year 9 will be participating in the program which looks like a fantastic opportunity for the girls.

Also congratulations to Kathleen O’Reilly who is currently in Blackpool, England competing in the World British Dance Open. Good luck Kathleen!

Mr C Borg
Deputy Principal—Years 7, 9, 11

As we move into term two we have seen some important changes begin to take shape for two of our year groups.

Firstly year 12 have finished their mid-course exam and are now looking closely at their results and how they need to prepare for their final exams. I encourage year 12 to look closely at the results they achieved and talk to each of their teachers about how best to address any problems they had and put into place plans to prepare for their next assessments. These exam results give the girls an indication of where they are currently placed and it is not important that they clearly understand what they need to do to achieve the final results they want. As I write this the final preparations are underway for parent teacher night and I hope that every parent who can will be coming in to speak to teachers about their daughter’s progress. This is an important time to provide the girls with encouragement and support as they move closer to the final HSC exam. This can be a very stressful time for the girls and they will need support both at home and at school to help them keep on track. This is a time when it is important for the girls to be resilient about the challenges they face and use all of their skills of resourcefulness to explore different ways to learn the skills and knowledge relevant to each of the courses they study. Should you have any concerns please do not hesitate to contact their year advisor Ms Martinsons or myself so that we can ensure the girls are well prepared for the demands coming up.

At this time I am also in the process of conducting a senior review. The purpose of this is to identify student who are struggling or not meeting requirements and put into place some support to assist them get back on track. Teacher’s have provided information on students and I will be interviewing some girls to talk about any issues that have come up. This includes attendance and meeting course requirements. A letter will go home for all the girls interviewed so that parents can be informed assist with any plan put into place.

During term 1 I talked to year 9 and had meetings with parents about the laptop program for 2013 in order to explain what would be happening. Mr Rahman our Technology Support Officer then arranged to roll the laptops out to students throughout the end of term 1. It was pleasing to see how excited the girls were to be issued with the laptops and I enjoy hearing about how the girls are using the laptops to improve their computer and research skills. As a reminder to every student who has a DER laptop you have a responsibility to make sure you;

- Bring your laptop to school every day
- Charge it overnight so that it has a full charge at school
- Care for the laptop and ensure it is not damaged
- Report any problems with the laptops to Mr Rahman as soon as possible

This again is a busy term, even more so as it is a short term. I hope everyone is working hard and enjoying their learning.

Mr M Leary
Deputy Principal—Years 8, 10, 12
The cross country carnival was held on Friday the 10th of May. It was a perfect day for running with beautiful weather. Year 9 and some Year 10 PASS girls were very organised, undertaking jobs such as recording, timekeeping and checkpoint supervisors.

The year 7 and 9 students, including competitors from year 11 and 12, ran the course in period 1, while the Year 8 students did activities in the middle of the oval, with Miss Karceska and Year 11 SLR girls.

The Year 7 and 9 runners achieved excellent times and enjoyed the competition. The fastest runner of the first race, and overall fastest for the day was Alpina Bou-Sleiman, with a time of 17 minutes and 33 seconds.

During period 2 Year 8, and 10 ran the course. It was now Year 7’s chance to take to the oval and participate in the fun activities provided. We would like to thank all the staff and students who helped make this carnival run so successfully. We can’t wait till next year. Good luck to all the girls who made the zone team, do Bankstown Girls High School proud!

The age champions on the day are as follows:
- 12 years: Leila Derbas
- 13 years: Alpina Bou Sleiman
- 14 years: Adama Jalloh
- 15 years: Fatmata Bayoh
- 16 years: Noura Alkadmani
- 17 years: Aysha Sabri
On the 8th of May, beautiful mothers and visitors from across various cultures came together to join the Spectacular Mother’s Day Breakfast in the common room. Celebrating the special occasion with free food, hand massages, beauty gift vouchers and a chance to capture the memory with their family and daughters of Bankstown Girls in our funky photo booth. Visitors from The Cancer Council of New South Wales came to discuss the importance of protection against cancer.

Professional ladies from the Body Shop spared their time to pamper mums with relaxing hand massages. May the mothers continue to be recognised for their hard work and never ending love with many more Mother’s Day occasions to come.

See over the page for the SRC report on the Mother’s Day breakfast
On Wednesday, 8 May, the SRC invited a group of very special ladies to our school – our Mums and Carers.

Together with the SRC, our teachers hosted thirty women in the school common room. We were treated to a sumptuous breakfast and excellent entertainment by our Music students.

We were also fortunate enough to be joined by speakers from The Cancer Council and Bankstown City Council. Both organisations shared a wealth of knowledge with our ladies – letting them know about local organisations and groups designed to help people in our region.

We were also joined by Ashleigh and Nicole from The Body Shop, who provided our ladies with pampering hand massages – exactly what hard working girls need!

For a bit of extra fun, our SRC girls put together a photo booth where our mum’s and daughters could pose for a bit of Mother’s Day silliness.

We would like to thank VJ from the Cancer Council and Turkan and Nadine from Bankstown City Council.

The SRC would also like to extend their thanks to the following local businesses:

- Her Beauty
- The Look
- Ronda’s Hair and Beauty
- Hair by Joumana
- Hairhouse Warehouse
- Discount Hair Care
- Hair Talks
- Blooms The Chemist

These businesses generously donated goods and services to help raise money for our school.

Happy Mother’s Day to all our Mums, Grandmas and Carers!

B Arambatzis & S Shaikho
On the last Tuesday of Term 1, Bankstown Girls High School hosted a Forensic Science day for all of Year 9. Year 9 has been studying forensic science in class and this day was perfect for them to put their knowledge and skills to the test. The day started off in the library with a debriefing about the investigation and how the day would be running. Once we were shown the suspects and told about the crime our brains starting to think like true investigators.

We broke off into teams to closely analyse the evidence and find out who was the culprit. Throughout the day we had to slowly eliminate the suspects and bring justice for the victim, the one and only Mr. Nadile. We went from session to session completing activities to bring us one step closer to the criminal. In the Science labs there were activities such as fingerprinting, using microscopes to identify what type of hair was left behind, blood type testing and of course reconstruction of the crime scene.

Each student was able to analyse the evidence and decide which suspects were linked to the crime scene. The prime suspects, including Ms Carmody, Mr Yilmazer and Miss Saisanas stepped into their characters and allowed students to interview them. Each group prepared questions about the suspects alibis’ and links to the crime scene and the teachers performances were excellent. Students got to vote on the identity of the killer before lunch; some students knew straight away who the killer was but other students were unsure.

After lunch the true identity of the killer was revealed in a remarkable video produced by Mr Stamkov starring Oscar winning performances by Mr Nadile, Miss Saisanas, Ms Carmody and Mr Yilmazer. Some students were shocked and others knew all along that Ms Carmody was the killer.

To conclude the day was amazing, filled with fun, suspense and allowing students to use their prior knowledge and skills to carry out the practical activities. On behalf of the Yr9 and Yr10 students, I would like to thank all the teachers involved, the Year 10 helpers and the Science department for organising such an interesting and exciting day.

By : Raneem Safadi Year 10
How often do small groups of Year 11 students get to have the opportunity to speak in a relaxed way with professional business women and men of a renowned Australian company together with the school deputies in the library at school? How rare is to share wonderful food with them, munching on rice paper rolls, manoush, Portuguese tarts and Lebanese sweets? How often does Holly Marsh courageously deliver a public speech? Definitely this was something that was worthwhile.

We relished a fabulous morning tea with Amanda, Richard and various mentors from the Blackmores Vitamins company at the Blackmores launch. The casual ambience permitted us to mingle and chat. They told us about Blackmores and what a beautiful place it is to work. We will have the privilege to go and participate in some workshops there. Not only did we tell our mentors about ourselves but we also enjoyed a tour of our school. How delightful is it that they took their time off work just to spend some time with us!

UPDATE: Since the launch of Blackmores at our school, we were bussed to their factory at the Northern beaches suburb of Warriewood. We had a tour of their fabulous company that was a little bit like "Charlie and the Chocolate Factory" with boxes whizzing around overhead, ready to be filled with products. The best part of the mentoring was we learnt about different pathways for careers, reflecting on our goals and identifying our strengths and weaknesses. It is valuable to focus on these matters in readiness to launch ourselves into the career world.

Once again the hospitality was phenomenal. We are truly grateful to Amanda Judge and the mentors at Blackmores and Samantha Luck of ABCN who led the sessions.

Article by Hillary Foya in Year 11
On Tuesday 2nd of April 2013 our Year 11 Biology class attended Cronulla Beach as part of our unit of study “A Local Ecosystem”. During this excursion, we were given the privilege to capture the natural beauty of the sea and enhance our knowledge and learning of biotic (living) and abiotic (non-living) features of Shelly beach aquatic ecosystem.

We were accompanied by our teachers Mrs El-Haddad and Mrs Bevilacqua. We also met, at the site, four amazing tour guides, two environmental educators from the national park and two environmental students who came from America to study here.

We carried out a number of activities where we had to measure the population density and abundance of Neptune necklace (seaweed plant) and periwinkles (shelled animal) using a square frame called a quadrat. Through this we were able to discuss which areas of rock platform best suited the survival of these species. We also had the opportunity to catch some animals hiding in the rock pools with the net and study their adaptive features.

After we enjoyed a nice lunch break at the beach, we carried out some physical and chemical testing of the abiotic features such as temperature, salinity, wind velocity, light intensity and the pH of the ocean and the rock pools. We compared these features in different sections of the rock platform. Once again through this we were able to hypothesis what type of environmental features affected the living creatures in this area.

Overall we had lots of fun working as a team and we enjoyed studying and admiring the beauty of the ocean. Our existing knowledge in this unit of study has increased rapidly as a result of this great opportunity.

Contributed by Fatima Dabeja Year 11
Along with five other girls, I was lucky to share an experience we will never forget, a trip to university that changed our lives.

On three very cold and wet April days, Haja, Jasmina, Serena, Rana, Veronica and I all gathered in front of the school waiting for the arrival of a bus which would take us to the University of New South Wales where we would attend real lectures. This was organised for a handful of girls to get the experience of what the environment of Uni life would be like. We were so excited and couldn’t wait to see what it was about and how things would go, but what we didn’t know was that we were in for a big surprise. We arrived at the Uni and were greeted by warm happy smiles by amazing people who had volunteered their time in the hopes that everyone had a brilliant time and gained as much information out of Uni as they possibly could. We were then split up into groups with people we didn’t know. When we were separated we felt as if we were lost and out of place.

We started to feel more comfortable being around these people and to have lots more fun. We were all talking and acting as if we had known each other for ages, it just added to the fun we all had. The last day was just unbelievable and sad; we all performed an act that was about learning new things and how to overcome the obstacles. We sat through a presentation and all received certificates for attending. We also got to meet kid mac a singer/song writer and actor who spoke to us about his experience in facing university and how things worked out. He advised us how to face challenges bit by bit. Finally we left the presentation and headed towards afternoon tea and said our last goodbyes. It was for some an emotional time and had everyone worked up over leaving.

I would really recommend that every student consider university because it is not as scary as you might think. I would also - on behalf of all the girls - thank the University of New South Wales for an unforgettable time that will stay with us for the rest of our lives.

Written by Kholoud Ingram, photography by Jasmina Korunoska, Year 11
Year 8 innovate

The 8AC TAS classes experienced the life of the innovator, evaluator and producer when they ventured to the Powerhouse Museum for the Wallace and Gromit innovation day.

The students were exposed to the testing procedures favoured by Choice magazine when they tested the latest in Coffee Pod machines. They were intrigued by the fantastical inventions created by the Claymation sensations, Wallace and Gromit. Finally, they threw themselves into the scientific world of eco design, producing their own biodegradable plastic.

The girls demonstrated why Bankstown Girls High School students are considered to be amongst some of the highest ranked technology students in the state when they professionally and diligently completed all the activities they were given. A great day was had by all!
Our fantastic Year 9 debating prodigies competed against two teams from Wiley Park Girls High School (Year 9 & 10) held on the 8th of May in the TLS. Though they lost the first debate, their hard work and team cooperation paid off as they blitzed through their last debate of the day against the opposing year nine team. Despite having lost the first, our girls were able to keep their head high and move forward towards success and achievement. We hope to see further prosperous endeavours from our girls in the future debates to come.
In maths I am learning very interesting things about numbers and number patterns. I learnt how to order whole numbers from smallest to biggest and from biggest to smallest, which I now know is called descending and ascending numbers. For me to remember this I use a connecting strategy that reminds me descending starts with the letter ‘d’ and so does the word down, so therefore the word descending means ordering numbers from biggest to smallest. I used to find this topic a little difficult but now I understand it because our teacher Miss Ioakimidis gave us a lot of practical examples during maths lessons, which helped me understand and gain new knowledge. When I do get stuck on a number pattern question I go back and use the strategies I have learnt in class instead of giving up. I proved to myself that I am a resilient student.

Rayan Hawash

I know how to put numbers in order from biggest to smallest but now I also know how to use the correct words… ascending and descending.

Malak Youssef

I don’t give up so easy, I always have a go using the strategies I have learnt in class.

Kamar Kabbara

The hundreds charts helps me count up by 2’s, 5’s and 10’s.

Malak Al Eter

WHAT WE HAVE LEARNT ...
This year is the second year BGHS has been participating in Maths Olympiad. There are two groups this year, different from the groups last year. The groups this year are 7A (the junior team) & 8M1 (the senior team).

Maths Olympiad is a competition where students use their knowledge in Maths, especially in the area of problem solving to solve problems with different time limits to compete against other high schools. This year we have more competitors than last year and that is why, we are improving as a school in the subject of Maths.

Written by: Monica Le
Are you an Olympiad?

Here are some maths questions, if you think you are an Olympian. Remember to highlight key words!

1. When Jenna opens her favourite book, the product of the page numbers on the pages are facing her is 420. What is the smaller of the two numbers facing Jenna?

2. The sum of two prime numbers is 2001. What is the larger of these primes?

3. On a recent Geography test, Amanda scored 5 points below average, Barb scored 8 points above the class average, and Colin scored 82.

The average of the scores of Amanda, Barb, and Colin was equal to the class average.

What is the class average?
CHESS CLUB

At the beginning of the year we saw the introduction of the Chess Club that is greatly supported by the Maths Department. It is open to anyone of any age group. Chess is one of the most ancient and popular games of all time. It is a game of strategy, patience and critical thinking. It empowers young minds to think at a higher level, coming up with logic and mental calculations simultaneously.

Any girls interested that would like to learn chess, come to Room 38, Monday or Thursday lunchtime.

There will be weekly tournaments and competitions at the beginning of term 3, prizes will be awarded to the winners. Those who don’t want to miss out, be on the lookout and sign up.

TRIVIA
Can anyone guess what this chess piece is called?

Young Women’s Leadership Seminar

As part of our SRC leadership duties, Amara and I had the opportunity to visit the NSW Parliament during week three.

The day was designed to inspire young women with the potential to lead. The talk centred around a variety of female leaders from different industries who encouraged us to find our passion. The speeches were motivating and allowed an understanding of the importance of equality.

The talk also enhanced our willingness to seize opportunities that come our way. One of the most inspiring talks was when the young women from Non-Profit Organisations spoke to us about their journeys – how they found themselves in their line of work.

As all the speakers were women, a common theme was balancing family and career – something that is prominent in many women’s lives.

Another interesting part of the day was the tour of the legislative assembly and council. On this tour we gained an insight into how the parliamentary system works.

It was a motivating day and we are grateful that we have the opportunity to participate in such a beneficial day.

We encourage all of our peers to seize opportunities that are presented to them.

By: Seham Ajam and Amara Khan (Year 11 SRC members).
Year 12 Jerseys

It has been an eventful start to the year for Year 12s with their HSC timetables arriving, but aside from that, how appealing do they look rocking their jerseys? For 2013, they decided to go for the fitted, reversible varsity-styled jacket, with the theme colours: oxford blue and white, with “2013” embroidered on the back. As part of the Buzz team we got to interview the designer herself, Patricia Mallios and other Year 12 students about their thoughts and opinions.

1. **What was your inspiration to design the 2013 Year 12 jerseys?** My inspiration... I thought it was best to go a little trendy for this year’s jerseys. I had a look at the past year 12 jerseys as well, looking back at what they designed and made modifications to make it more modern and hip. Most importantly, the rest of Year 12 also had a great input into the jerseys, with their judgements and opinions of what they wanted.

2. **Why did you decide to go for the varsity-styled jacket this year?** As stated before, I decided to go for the latest trend as our school jersey which was the varsity based jacket.

3. **Are there any changes you would make?** I would've like it if it was more fitted, but other than that, I love it!

4. **How do you feel about the whole year 12 wearing the jersey that you designed?** I guess ... I feel proud and honoured. Everyone looks amazing in it!

1. **How do you feel about wearing the 2013 jerseys?** Gratified & proud to be representing Year 12 for 2013!!! Wooo

2. **Are there any changes you want to make? Any new features you would want to add?** Doing up the buttons takes up too much time and effort. Ain’t nobody got time for that. I would've preferred a zip-up jacket. LOL!

3. **Why did you decide to put that “name” on the back of your jersey?** Because it looks cool and represents me this year! It will hold all the memories I have with Year 12.
A message from the environmental group

We are from year 7 and we joined the environmental group to help care for the school environment.

We do encourage more girls to join our group as it is fun and very interesting to work and solve environmental issues.

Beside looking after the garden and working towards updating our rubbish bins, we are also concerned about the amount of electricity that we use.

We are using too much electricity every day. Our school pays thousands of dollars every month on the electricity bill.

If we conserve electricity, we will reduce the effect of heat and pollution on our environment and we can also save some money to buy new bins or other resources.

We are asking everyone to try to save electricity by turning the power off after you finish using it.

The environmental students designed some posters to save electricity. We selected one icon from these posters and printed it on stickers in order to get the message across. These stickers are displayed near the power switches and heaters in all staffrooms, classrooms, computer rooms, kitchens, library, printer rooms and corridors.

Let’s all promise to act and conserve energy. Hopefully together we can save electricity and reduce the impact of burning fossil fuels on our environment.

By Tania Yassine and Ayyah Hares, 7C

Save Electricity acrostic poem

Substitute electrical lights with SUNLIGHT if possible

Assume RESPONSIBILITY to save electricity

Value the LIMITED resources we have

Ensure all the lights are OFF when not needed
On the 5th of April 2013 the Environmental committee attended a KNOw Waste educational workshop sponsored by Bankstown City Council.

The program was run by a qualified environmental educator, from Bankstown City Council who conducted practical and group activities.

We participated in a number of activities and games. We sorted out what materials were needed to be placed in the green bin, yellow bin and red bins. We would like you share this information with you.

We also practised how to recycle objects and use it around our house. We had lots of fun.

What rubbish goes in which bin?

**Yellow Bins**
- Paper and Cardboard
- Plastic Bottles, tubs and containers
- Glass bottles and jars
- Milk and juice cartons

**Green Bins**
- Garden prunings
- Lawn clipping
- Cut flowers
- Leaves
- Small twigs

**Red Bins**
- Food
- Plastics
- Plastic wraps
- Foam
- Nappies
- Glassware
- Mirrors and light bulbs.
Some of us wonder why we need new bins.

Well our bins are old dirty and are not safe to use. They are also in a bad condition and have no lids. They are awful and can sometimes spread terrible smells and cause bad diseases, like salmonella (Food poisoning caused by infection with bacteria), gastroenteritis (Inflammation of the stomach and intestines, from bacterial toxins or viral infection) and nasty bacteria such as staphylococcus and streptococcus.

We all know that we as students are aware of the problem and are helping by putting our rubbish in the bins except a few students who should realise that it is a MUST to throw your rubbish in the bin for the above reasons.

Have you ever thought or imagined what is happening to our bins after every recess and lunch?

My answer to this question is: After we leave the playground at every recess and lunch, some birds invite themselves to our bins and start causing a BIG MESS all over the PLAYGROUND. The main birds that make this mess are the IBIS and the BLACK CROWS.

The birds take the rubbish from the bins to eat it and then spread the litter and food in the playground. What we can do to stop those birds from making a mess in our playground? We can stop those birds from getting inside the bins by buying bird proof bins. Please join us in celebrating the world environmental day to help fundraise to buy new bins for the school on the 5th of June 2013.

By: Gihan Makeh, Fatimah El – Jallad, Thoha Abdulkadir
Best Reads for YOU

The Fault in Our Stars
“My thoughts are like stars I cannot fathom into constellations”
-John Green, the Fault in Our Stars

The Happiest Refugee
“Don't kid yourself, when you don't decide, that’s a decision”
-Anh Do, The Happiest refugee: a memoir

Misery
“When you own a piano, it’s harder to think about moving”
-Stephen King, Misery

All these titles are in the Library!!!
Back to the Classics

Jane Eyre
“I would always rather be happy than dignified”
-Charlotte Bronte, Jane Eyre

Oliver Twist
“There are books of which the backs and covers are by far the best parts”
-Charles Dickens, Oliver Twist

Alice’s Adventure in Wonderland
“I can’t go back to yesterday, because I was a different person then”
-Lewis Carol, Alice’s Adventure in Wonderland

All these titles are in the Library!!!

Agony Buzzies
Do any of these things happen to you?
◊ Your best friend eats all your lunch
◊ Your dog eats your homework and no one believes you
◊ Your crush does not like your favourite band
◊ You just need to ask someone for advice without a big drama

If you answered YES to any of these questions, the ask the Agony Buzzies for advice, tips or ideas to get your life sorted!! Simply fill in this form and drop it into the TAS staffroom. Advice will be published in the next issue of The Buzz!!

What is your issue?
_____________________________________
_____________________________________
_____________________________________
_____________________________________
_____________________________________
Sudoku Teachers
# Community Notices

## Important Dates

- **Year 10 transition to HSC night and Parent/Teacher interviews will be held on Thursday 13th June 2013 from 5:30pm to 7:30pm.**
- **Merit Assembly will be held on Wednesday 26th June 2013, Periods 1 & 2 in the School Hall. Parents of the students receiving an award will be invited to attend this special assembly.**
- **Parent/Teacher interviews will be held on Wednesday 26th June 2013 from 3:15pm to 6:30pm. Reports for Year 7, 8, 9, 11 will be distributed to PARENTS on this night.**

### Term : 2

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<td>Yr 10 Life Skills Subject Market</td>
<td>Yr 10 Transition to HSC Night 5:30-7.30 &amp; Parent Teacher Night Yr10 Yr 10 Life Skills ITP's Regional X Country Carnival</td>
<td>Yr 9 PDHPE Assessment</td>
</tr>
</tbody>
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### Parent Meetings 2013

Parent Meetings are held on the following Tuesdays in the Staff Common Room. Meetings begin at 9:30am and light refreshments are available. All are welcome to attend.

**TERM TWO**

⇒ Week 8—18th June

**TERM THREE**

⇒ Week 5—13th August

⇒ Week 9—10th September

**TERM FOUR**

⇒ Week 4—29th October

⇒ Week 9—3rd December
<table>
<thead>
<tr>
<th>Sponsor Name</th>
<th>Address</th>
<th>Contact Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>HAIRHOUSE WAREHOUSE</td>
<td>Bankstown Centro</td>
<td>Tel: 9793 2153</td>
</tr>
<tr>
<td>HAIR BY JOUMANA</td>
<td>Compass Centre</td>
<td>Tel: 9793 7929</td>
</tr>
<tr>
<td>THE LOOK LASER CLINIC</td>
<td>1/161 Waterloo Road, Greenacre</td>
<td>Tel: 8084 4977</td>
</tr>
<tr>
<td>HER BEAUTY</td>
<td>10 Marion Street, Bankstown</td>
<td>Tel: 9709 5906</td>
</tr>
<tr>
<td>DISCOUNT HAIR CARE</td>
<td>Bankstown Centro</td>
<td>Tel: 9708 6127</td>
</tr>
<tr>
<td>THE BODY SHOP</td>
<td>Shop 27-28 The Gallery</td>
<td>Tel: 9261 2010</td>
</tr>
<tr>
<td>WOOLWORTHS BANKSTOWN</td>
<td>Bankstown Centro/Lady Cutler Ave</td>
<td>Tel: 8760 0309</td>
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<tr>
<td>BLOOMS THE CHEMIST</td>
<td>Bankstown Centro</td>
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<td>THE BODY SHOP</td>
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<td>Bankstown Centro</td>
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</table>
Dear Parents/ Carers,

Families in Cultural Transition (FICT) Program

Parents and Caregivers are invited to attend the following meetings and workshops scheduled throughout the year. These meetings and workshops will be delivered through the Families in Cultural Transition (FICT) Program and will be presented by the Department of Education & Communities, University of New South Wales, The Benevolent Society, NSW Health and Creating Links.

**When:**
- Tuesday 21st May 2013 – Triple P (Positive Parenting) Program, delivered by Department Of Education & Communities and Aspire will be presented by University of New South Wales.
- Tuesday 18th June 2013 – Triple P (session 2) and Year 10 subject choices presented by University of New South Wales.
- Tuesday 13th August 2013 – Family Business Health workshop delivered by NSW Health and year 12 UAC Guide presented by University of New South Wales.
- Wednesday 28th August 2013 – Free Parent Excursion and lunch (9.30am-2.30pm to the city)
- Tuesday 10th September – ‘Helping your daughter with the HSC’, presented by Department of Education & Communities and ‘Money Matters & Budgeting’, presented by Creating Links.
- Tuesday 29th October 2013 – Helping your daughter with Literacy & Numeracy, presented by Department of Education & Communities and Job seeking skills for parents presented by Benevolent Society.

**Time:**
- 9.30am -11.30am for the Meetings and workshops
- 9.30am – 2.30pm for the Parent Excursion

**Where:** Bankstown Girls High School Common Room

Reminder notes will be sent home with your daughter again closer to each meeting and workshop. If you have any queries regarding these meetings and workshops please feel free to contact Ms Soussan Shaikho (Community Engagement Officer) on 9709 6788.

We look forward to seeing you at these valuable meetings and workshops.

Yours Sincerely

Betty Harper
Principal

Soussan Shaikho
Community Engagement Officer
Historic Achievement for NSW Students, Teachers and Parents

I am very pleased to inform you that the Prime Minister and I recently announced NSW would be the first Australian State to agree to the “Gonski” national education reforms.

This is great news for students, teachers and parents. It will mean more resources and a fairer system – and assist our aim of higher standards and a better education for our children.

The agreement will deliver an additional $5 billion for NSW schools as well as continue the NSW Government’s education reforms, including improving literacy and numeracy, raising teaching quality and empowering principals and school communities to make local decisions.

I am proud of this historic reform which could not have been achieved without the advocacy of students, teachers and parents across NSW.

Yours sincerely

Barry O’Farrell MP
Premier