The Buzz team got to meet Chris Bath from channel 7 news. Read inside to find out more...
**The Buzz**

From the Principal’s Desk

**Zonta Citizenship Awards**

On Tuesday 28th May it was my pleasure to attend the Annual Zonta Citizenship Awards for the South West Sydney Region. Zonta is a global organisation of executives and professionals working together to advance the status of women worldwide through service and advocacy. It was my pleasure to see Amara Khan of Year 11 be presented with the Zonta Citizenship Award for 2013 for her leadership and advocacy for girls and women’s issues. Amara gave a fantastic speech and was an excellent ambassador and representative for our school.

**Year 10 Parent Teacher Night and Transition Evening**

This term all of Year 10 have been participating in a number of activities designed to help them make decisions about their future studies in 2014 and beyond. They have been hearing about subject and career options in their careers lessons with Ms Hundy, as well as attending subject markets and other activities. On Thursday 13th June this process culminated in our Transition to HSC parent information evening. The girls and their parents were able to listen to guest speakers and see presentations aimed at providing students and parents with valuable information about student pathways and subject choices. The students will now select preliminary subject choices for next year which will be used to inform the school curriculum offering. It was very pleasing to see the vast majority of our parents attend the evening. A big thankyou to Mr Leary the Deputy Principal, Ms Hundy the Careers Adviser, Mr Dalton the Student Adviser and the whole team for such a successful evening.

**Years 7,8,9 & 11 Parent Teacher Evening**

Year 7, 8, 9 and 11 will receive their academic reports at our Parent Teacher Evening on the 26th June commencing at 3.30pm in the school hall. It is extremely important that all parents and carers attend this evening and book in to speak with their daughter’s teachers. It will be an opportunity for teachers to speak with parents, carers and students about the areas students are doing well in as well as areas in which students need support. Education is a partnership between home and the school and all the research shows that educational outcomes are maximised when there is a strong partnership between home and school. Students will not be allowed to pick up their report on the night unless a parent or guardian accompanies them. I am looking forward to seeing you there.

**School Improvements**

The ceilings in A block are now almost completely replaced and repainted. Our upgrades to technology have continued with extra classrooms having interactive whiteboards and other technologies installed. The external areas of the school will finally be painted and this will hopefully be completed by early July. Thank you to all staff, parents and students who had an input in choosing the new colours. Our sound system in the school hall is being replaced and upgraded and this should be finalised soon. The school is also looking into acquiring new bird proof garbage bins as well as electronic signage for our Mona Street and Chapel Street entrances.

**Chris Bath’s Channel 7 Visit**

On Tuesday 28th May, the school was honoured by a visit from Chris Bath who reads the news on Channel 7. The purpose of her visit was to talk to the students who put together and edit the Buzz. Chris was extremely impressed by both the high quality of the publication and the dedication of the girls. The girls had the opportunity to explore with Chris Bath a number of issues including: how Chris got into journalism and the career paths she had followed, what it was like to be a journalist and a news reader as well as gaining some insights into journalistic techniques and future options. The Buzz Team is a credit to our school. I was so impressed by how confident and articulate our girls are and this was commented on by Chris. We also appeared on the news that night in a small segment which the girls were extremely excited about. Well done Buzz Team!

**Helmsman Project**

Bankstown Girls HS along with Sir Joseph Banks HS and Chester Hill High School have been invited to participate in the Helmsman Project which is a dedicated to building life effectiveness skills in young people through the delivery of a combined adventure education experience and an integrated evidence-based coaching and mentoring program. On Monday 17th June I attended an information session for the Helmsman Project at the University of Western Sydney with some of our Year 9 students and their parents. The opportunity being given to the girls is amazing and I would encourage as many Year 9 girls as possible to apply for this opportunity. It was really pleasing to see the number of our parents in attendance. The program is only being offered to Year 9 girls and if you would like further information please contact Ms Porreca who is relieving Deputy Principal.

**Annual School Report (ASR)**

The school’s Annual School Report for 2012 has now been published and is available from the school in hard copy or is available from the school website at [http://www.bankstowng-h.schools.nsw.edu.au](http://www.bankstowng-h.schools.nsw.edu.au). I would encourage all parents and students to access the school website and have a read of the Annual School Report and the other fantastic activities and programs that happen at Bankstown Girls High School. Thank you to the school team that helped put the ASR together.

Finally I would like to thank the school community for their support and kind words as I relieve as Principal for Mrs Harper while she is working in the High Performance Directorate in the DEC. Can I also thank Mrs Porreca who is relieving as Deputy Principal and Ms Lane who is relieving Head Teacher Teaching and Learning. Best wishes to all for a refreshing Term 2 break, we have all earned it.

Mr Charles Borg

Relieving Principal
Another term is coming to an end and it has gone by so quickly. My term as relieving deputy has been very interesting. I have seen some great teaching and learning taking place in Years 7, 9 and 11.

Earlier this term Years 7 and 9 sat for the NAPLAN test. I was pleased to see that we had full attendance over the three days and the girls were very serious about doing their best. Results will come to the school next term and then we will decide what direction the school takes in terms of literacy and numeracy.

Year 7 have continued to settle into high school, participating in lots of activities and getting down to the business of learning. Year 7 have had their immunisation, participated in Jump Rope For Heart and enjoyed World Environment Day. in particular I would like to commend the girls who participated in the Year 7 Gifted and Talented Day. These girls were able to demonstrate how well they learn at Bankstown Girls’ High School.

Year 9 have also been very busy. They have been introduced to the Making Learning Meaningful Project. The girls will be working independently on campaigning about a global issue for most of Term 3. The girls have organised themselves into teams and have been given a teacher facilitator who will guide them in their learning. In past years this project has been very successful and I believe this will be the same for Year 9, 2013. Another exciting project for Year 9 will be the Helmsman Project. The selected girls will be participating in a mentoring program which will be complemented with a sailing program. The participants of the program will be out on the water learning how to sail but more importantly learning how to be successful working as part of a team.

Year 11 have just completed the senior review process. The purpose of the senior review is to monitor those students at risk of not meeting outcomes and consequently not receiving their Preliminary Certificate. It was pleasing to see that most girls responded positively and are determined to improve their performance in all aspects of school life.

I would also like to remind parents about parking in the staff car park as well as congesting Mona Street in the afternoons. As most of you will know the area around the school is very busy at 3pm. There are our girls finishing school, the Primary school parents and children also leave at the same time. This can be very dangerous if parents don’t take precautions to park properly, use the footpaths and move out of the area as quickly as possible. The staff carpark is not for use by parents. Car spaces are limited and it causes much concern amongst staff. I am sure that most parents will do the right thing and support the school in this.

Again, I would like to thank Year 7, 9 and 11 for making the job of Deputy enjoyable for me and I look forward to working with the girls and parents next term. Have a safe holiday and come re-energised for Term 3.

Mrs. C. Porreca

Relieving Deputy Principal
Term 2 is coming to a close as the cold of winter sets in and I am sure everyone is looking forward to a restful and safe holiday. This term again has proved to be a very busy and successful one with the girls being rewarded for their hard work in the week 9 merit assembly. I would like to congratulate everyone who received an award and encourage you to work harder to earn more rewards for your hard work and achievements.

Year 12 are going into the final stages of their HSC year and they should now have a clear plan set for their study and revision that will prepare them for the Trial exams in weeks 4 and 5 of next term. I hope all the girls are taking the advantage of getting advice from their teachers and making sure that they know what they have to do in order to improve their outcomes and results. This can be a very stressful time for the girls and we need to make sure that we support them while they go through these challenges.

The year 10 girls are now in the process of choosing their subjects of study for the preliminary HSC next year. The girls have attended subject markets with Head Teacher’s and staff to find out about the subjects being offered next year and they have been encouraged to ask lots of questions about what they will be expected to do as part of these courses. On Thursday 13th June we held our Transition night for year 10 where we talked about the requirements for the HSC. This is an important stage for the girls as the subjects that are timetabled for next year are based on the choices they make now. Once all of the subject surveys have been returned the timetable team will use this information to develop the subject lines for 2014. The girls will also be interviewed to discuss their pattern of study and ensure that they have chosen wisely. The process the girls are going through should ensure that they are doing the most suitable courses for them and that they fully understand the curriculum and assessment requirements of their courses.

Year 8 has been working steadily and I have had the opportunity to visit a few classes and see what the girls have been doing. I am impressed with the progress some students are making with their learning. After reading the girls reports I am encouraged with the comments teachers are making in about the girls learning. Keep working hard girls and developing your skills.

I hope everyone has a safe and restful break and I look forward to seeing everyone back at the beginning of next term. School begins again on Tuesday 16th July.

Mr M Leary
Deputy Principal
We were privileged enough to have Chris Bath from Channel 7 came to Bankstown Girls High School on the 28th of May to interview the Buzz team.

Ms Bath spoke about her road to success including some interesting stories from her time as a radio journalist and now in her role as a newsreader on the Channel 7 weeknight news and the host of Sunday Night.

Ms Bath was very interested to hear about the successful educational experiences delivered here at Bankstown Girls High School and she commented on the amazing opportunities that weren't around when she was at high school such as the use of colour and the fact that she used to write her reports on a *TYPEWRITER*!

The students had the opportunity to ask many questions. Ms. Bath was very honest and gave some amazing tips about her success and creating interesting newsletters.

She stayed with us for about 3 hrs talking about several different aspects which affected her choice of being a journalist. One being the fact she was wasn’t the smartest student at school.
World Environment Day

2013

On the 5th June 2013 the Environmental Committee along with the SRC had a fundraising day. On the day during recess and lunch there were different fun activities that took place, such as henna, nail painting, hair braiding, hair spray and photo booth. The SRC also had a lolly jar guessing competition. All the teachers and students got involved and we had a great day. There were many teachers that helped to make the fundraising successful. We saw that most of the girls were very interested in henna and photo booth. We had many year 7 students coming to our stalls. This simply shows how our young girls are more interested in keeping their school and environment clean and safe.

We are thankful to all the students and teachers who helped us to make our fundraising day successful. We also thank all the students and teachers who donated some GOLD COINS and also joined us on our stalls. At the end of the day it was very exciting and pleasing to know that we raised $375. The money that we raised will go towards buying new bins with lids to keep our environment safe and clean. We will soon be having new bins in our school.

Once again we THANK ALL THE TEACHERS AND STUDENTS for their enthusiastic and supportive behaviour towards their environment and helping the environmental committee to keep the environment clean and tidy.

Contributed by Zainab Ashrafi & the Environmental Committee
The World Environmental Day celebrated on the 5th of June this year was successful. We enjoyed participating in a number of activities such as designing newspaper dresses, green hair spray, nail painting, Henna, hair braiding, Photo booth and origami. We had lots of fun during recess and lunch and we raised $375. This money will be added to our saving and will be used to buy new Bird proof bins. Thanks to all teachers and students who helped us on the day by donating money or wearing green to support our team to raise awareness of the environmental issue in our school such as reduce littering, save electricity and recycling.

Special thanks to the SRC members who worked hard with us and supported us all the way.

Big thanks to Miss Kyritsis and the last Year 12 class 2012. They donated $1500 towards the bins.

We also like to thank Mrs Hidalgo who joined our team this year and assisted us with the organisation of the day.

It is true, we had fun on the World Environmental Day but most importantly we must always remember that we can always work as a team to achieve a goal.

One more time BGHS, we need to be always responsible young adults, put our rubbish in the bin and reduce littering in our school. Treat our school as we treat our home and keep it clean.

Always remember the 3 R’s: Reduce, reuse and recycle to help sustain our Environment.

By Ayyah Hares and Rayann Abdulkhalek
World Environment Day
On the 14th June 2013, year 9 students had their PDHPE dance assessment task. That is why there were students who weren’t wearing their school uniform. Groups had to perform their dance when it is their turn on the schedule. It was an fun, exciting day and there was amazing performances that you may see at dance revolution. So, look forward to it. There were 3 judges on the day to give their opinions of the dances marked out of 20. The judges were Mr Stone, Mrs Kalogeronpoulos (Ms Zouroudis) & Ms Karceska and the cameraman was Mr Ristevski, who filmed the girls dances.
On Tuesday 11th of June, our year 11 Biology group went on an excursion to the Museum and Botanical Garden. This excursion is part of our biology core topic: ‘Evolution of Australian Biota’. During the day we participated in a joint venture of activities at the Australian Museum, Royal Botanic Gardens and also Taronga zoo with zoo mobile.

At the Botanic Gardens, we attended a workshop which helped us to learn about the evolution of Australia’s plants as our climate changes and the unique characteristics of these plants. We walked in the Botanical Gardens looking at different species of plants and how they reproduce. We had the chance to study the ‘living fossil’ called the “Wollemi Pine or the Dinosaur tree” which is one of the greatest botanical discoveries of our time. Also while at the Botanic Garden, Taronga zoo mobile increased our Knowledge by delivering an interesting lesson about the evolution of Australian animals where we got to touch four of Australia’s native animals including: a possum, shingleback lizard, echidna and even a three year old crocodile! Did you know that female Kangaroos can delay their pregnancy up to two years in drought conditions and they can kill their babies when they need to stay alive and be able to reproduce again when conditions become favourable? This is an amazing and cruel way of survival. After enjoying our time at the Botanic Gardens we walked to the Museum where we met a biology educator who assisted us to have unique hand-on activities on fossils and megafauna (big animals that existed in the past). We were put into groups of four to six and each group was given the opportunity to examine castes of bones and skulls of animals which have been extinct for centuries such as the Diprotodon, Tasmanian Tiger or Thylacine and Riversleigh Platypus! At the end of the day we had to unfortunately come back to school but surely everyone enjoyed this exciting and informative day!

By Gholab Mirbagheri  11Bio1
Mele’s Regional VET award nomination success

Year 12 Hospitality student Meletonga Edmunds has been successful in reaching the finals of the 2013 South Western Sydney Regional VET Awards. Meletonga was nominated by the TAS staff for her outstanding participation, skills and determination to complete all Hospitality tasks thrown her way. She will attend the 2013 regional VET Awards on the 12th of August at the Liverpool Catholic Club. We all wish her the very best of luck. Well done Mele!!

The Year 11 TAS Life Skills class have been extremely busy this semester. They have been researching, designing, testing, producing and evaluating a variety of different products in the Textiles and Food Technology areas. During Term 1, they designed an apron to use during their Food Technology unit in Term 2 and 3. They came up with some amazing designs and decorated their fabrics with a number of different techniques, including tie dye, applique and screen printing.

During Term 2 they have been looking at multicultural foods that have influenced the foods we in Australia today. They have investigated traditional Australian foods, such as native herbs and spices as well as meats, fruits and vegetables. The class have also delved into the Italian and Mexican influences on Australian cuisine. The girls have produced some fantastic dishes including wattleseed and macadamia muffins, garlic pizza and meat pies. The class will begin investigating a culture of their own choice in Term 3 and using their knowledge of native Australian foods to create a dish that reflects contemporary Australian cuisine.

The photos on the left show the girls wearing their aprons while they cook a variety of great foods.
Teacher in the Spotlight!

As part of The Buzz team, it was our duty to interview a teacher that we don’t really know, but has a major role within the school. Who better to interview than Mr Stamkov. Here we got to ask him about his time at Bankstown Girls High School.

1. **What is your role in the school?**
   
   My role in the school is a paraprofessional, which means I predominately work with technology, and focus on the professional development of teachers in that area. I also work with students; I have particularly enjoyed being involved with the MLM project as well as co running different workshops with teachers and students.

2. **Do you enjoy your job?**
   
   Yes I definitely enjoy my role within the school, I find it very challenging and enjoy working with the different teachers around the school. It ensures that I’m exposed to the different subject areas and the technology demands of each subject. I also work with different teachers on individual projects and initiatives they may be responsible for around the school, such as literacy as well as an involvement in work teachers do behind the scenes. I really enjoy getting positive feedback from teachers and appreciate it when they tell me they have learned something new.

3. **What do you dislike about your job?**
   
   I don’t dislike anything, of course I would love to have the newest technology available for us to use, but that’s the only small negative I can come up with.

4. **Do you see yourself working at Bankstown Girls High School permanently?**
   
   I don’t know how long I will be employed here, that depends on many factors; however I will continue to work here as long as the opportunity is available.

5. **Do you mind working at an all girls school, or would you prefer a co-ed school?**
   
   I’ve never really thought about that, I don’t really mind whether it is an all girl’s school or co-ed, I don’t see how that would make a difference in my role. As long as the students are enthusiastic and take on board the activities or technological aspect I am trying to teach them, that is all that matters.

6. **Have you worked anywhere else before?**
   
   Yes I have worked in a few other places and industries, for instance, before Bankstown Girls I worked at the Sydney international airport, in freight and logistics, which was very interesting but a far more physically demanding job. It involved getting onto aeroplanes and the tarmac; however it was stressful at times because we had very strict deadlines. I also studied at night, which meant I didn’t have much spare time. However with my current job here at Bankstown Girl’s, I’m very lucky to be able to apply the skills and knowledge, in helping teachers and students with technology.
We would like to introduce a member of our school that some of you may not know...

Ms Shaiko.

Ms Shaiko is our school's community engagement officer; part of her role is to assist students of all backgrounds settling in to the school with ease and promoting our school in local businesses and out in the community.

The Buzz Team recently caught up with her and asked her some questions:

How do you feel being in this position?

“\"I enjoy being in this position because it brings satisfaction that I can make a difference to the school, by helping students that come from different backgrounds and make them understand the procedures of the school. It also brings me back to the old days, where I was a student here and seeing the old staff members.\""

What are your upcoming projects?

“\"I am currently planning an excursion for a group of girls who will be visiting another high school later in the year. This is based on introducing other schools to the values found at Bankstown Girls High School, whose students come from different ethnicities. This gives them an insight of what happens in a multicultural school, because some schools don’t have students coming from different cultural heritages.\""

AGONY BUZZIES

Problem: I've got four assignments due in one week but I also have a wedding to attend. What do I do?

Advice: This problem is constantly brought up by students. The answer is: ORGANISATION. There are many ways you can try to manage yourself to get work done on time as well as be able to enjoy your weekend. You can manage yourself by:

1. Setting up goals - Write up a list of realistic and achievable goals.
2. Stay motivated - Find your source of motivation and use that to keep going. In your case, it’s the wedding.
3. Don’t stress - Stressing yourself only makes matters worse. Take breaks when you need them.
4. Prioritise - Go over your assignments and create a schedule; order it from the most important to the least or from the one due first to the last.
5. Have a study buddy - If you find it hard to work by yourself, find someone you work well with to help you. Two heads are better than one!

Problem: One of my friends isn’t talking to me. What should I do?

Advice: The first step you need to take is asking yourself: DID I DO SOMETHING? You must identify the problem and make sure that your friend isn’t just having an off day. Also, let her cool down a bit before approaching her; bombarding her with questions will make it worse. When you feel she’s cooled down, have a direct talk with her. Find out why she’s been ignoring you but don’t force her into telling you. Remember that being able to make up after fights creates a stronger bond later on.
Did you know?
The first riddle ever created was found in a 4,500 year old burial mound in central China.

Did you know?
The average person swallows up to 3 spiders a month.

Did you know that there is an immortal jellyfish. Talk about anti aging.

Poor people have it, Rich people need it. If you eat it you die. What is it?

Mary’s father has 5 daughters – Nana, Nene, Nini, Nono. What is the fifth daughter’s name?

A famous magician, claimed to be able to throw a Ping-Pong ball so that it would go a short distance, come to a complete stop, and then reverse itself. He also added that he would not bounce the ball off any object, or tie anything to it. How could he perform this trick?

Suppose there is only one barber shop in your town, and it employs two barbers. One of the barbers has a nice, neatly trimmed head of hair. The other’s hair is a complete mess. Which of the two barbers should you go to and why?
Rebus’s are picture puzzles that when figured out, are a common saying.

**Rebus's**

- **SK8**
- **M1Y L111F1E**
- **STA4NCE**
- **print**
- **AL HOUSES HOUSES L**
- **ØGOOD TV**

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**MAD GABS**

- **Abe Autumn Lisp Hit**
- **Ask Rude Arrive Her**
- **Easel Aid Ease Man**
- **Abe Who Beat Wrap**
- **Downed Rink Hand Arrive**
- **Sea Can’t Higher Dove Fit**

Mad Gabs are words that only make sense when said quickly out loud.
This is your chance to show your artistic skills! This edition’s special competition is a drawing competition. If you get first place in this competition, you will win a once in a lifetime prize. So, get ready to draw!

Terms and Conditions:
1. You must write your full name and year behind the entry drawing
2. When completed hand into Ms Martinsons in TAS Staffroom
3. You must draw the picture of Ms Martinsons in the box below
4. You must draw it yourself
5. Be creative
6. Don’t plagiarize
7. Must be drawn in pencil
8. Optional—You may use colouring pencils
# Community Calendar

<table>
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<th>Term: 3</th>
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<td><strong>Mon</strong></td>
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<td><strong>Staff Development Day</strong></td>
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| **2B** | **2B** | **2B** | **2B** | **2B** |
| 29 July | 30 July | 31 Jul | 1 Aug | 2 Aug |
| **3A** | **3A** | **3A** | **3A** | **3A** |
| **Year 12 Assessment & Excursion Free Week** | **EDUCATION WEEK** | **Year 12 Assessment & Excursion Free Week** | **Regional Athletics Carnival** | **EDUCATION WEEK** |
| **Year 12 Assessment & Excursion Free Week** | **Regional Athletics Carnival** | **Year 12 Assessment & Excursion Free Week** | **Australian Maths Competition** | **EDUCATION WEEK** |
| **Year 12 Assessment & Excursion Free Week** | **EDUCATION WEEK** | **Year 12 Assessment & Excursion Free Week** | **EDUCATION WEEK** | **EDUCATION WEEK** |
| **4B** | **4B** | **4B** | **4B** | **4B** |
| **Yr 12 Trial HSC Exams** | **Yr 12 HSC Exams** | **Yr 8 Subject Market** | **Yr 12 Trial HSC Exams** | **Eid El-Fitr** |
| **Yr 12 Trial HSC Exams** | **Yr 12 Trial HSC Exams** | **Yr 12 Trial HSC Exams** | **Yr 12 Trial HSC Exams** | **Yr 12 Trial HSC Exams** |
| 12 Aug | 13 Aug | 14 Aug | 15 Aug | 16 Aug |
| **5A** | **5A** | **5A** | **5A** | **5A** |
| **Yr 12 Trial HSC Exams** | **Yr 12 Trial HSC Exams** | **Yr 12 Trial HSC Exams** | **Yr 12 Trial HSC Exams** | **Yr 12 Trial HSC Exams** |
| **Parent Meeting** | **Parent Meeting** | **Yr 8 Mock Field Day** | **Yr 8 into 9 Transition Night** | **Yr 12 Trial HSC Exams** |
| **Reference pack to Yr12 stud & teach** | **Yr 12 HSC Exams** | **Yr 12 HSC Exams** | **Yr 12 HSC Exams** | **Yr 12 HSC Exams** |
| 19 Aug | 20 Aug | 21 Aug | 22 Aug | 23 Aug |
| **6B** | **6B** | **6B** | **6B** | **6B** |
| **Yr 11 Crossroads** | **Yr 11 Crossroads** | **Yr 11 Crossroads** | **Yr 11 Crossroads** | **Yr 11 Crossroads** |
| **Yr 9 Helmsman Project Two Day Sailing Event** | **Yr 9 Helmsman Project Two Day Sailing Event** | **Yr 8 Mock Field Day** | **Yr 8 into 9 Transition Night** | **Yr 9 Helmsman Project Two Day Sailing Event** |
| 26 Aug | 27 Aug | 28 Aug | 29 Aug | 30 Aug |
| **7A** | **7A** | **7A** | **7A** | **7A** |
| **Yr 11 Exams** | **Yr 11 Exams** | **Yr 11 Exams** | **Yr 11 Exams** | **Yr 11 Exams** |
| **Yr 11 Life skills Work Experience** | **Yr 11 Life skills Work Experience** | **Yr 11 Life skills Work Experience** | **Yr 11 Life skills Work Experience** | **Yr 11 Life skills Work Experience** |
| **Yr 9 Helmsman Project Five Day Sailing Event** | **Yr 9 Helmsman Project Five Day Sailing Event** | **Yr 9 Helmsman Project Five Day Sailing Event** | **Yr 9 Helmsman Project Five Day Sailing Event** | **Yr 9 Helmsman Project Five Day Sailing Event** |
| 9 Sept | 10 Sept | 11 Sept | 12 Sept | 13 Sept |
| **8B** | **8B** | **8B** | **8B** | **8B** |
| **Yr 11 Exams** | **Yr 11 Exams** | **Yr 11 Exams** | **Yr 11 Exams** | **Yr 11 Exams** |
| **Yr 11 Life skills Work Experience** | **Yr 11 Life skills Work Experience** | **Yr 11 Life skills Work Experience** | **Yr 11 Life skills Work Experience** | **Yr 11 Life skills Work Experience** |
| **Yr 12 Picnic Day** | **Yr 11 Exams** | **Yr 11 Exams** | **Yr 11 Exams** | **Yr 11 Exams** |
| **Yr 9 Helmsman Project Five Day Sailing Event** | **Yr 9 Helmsman Project Five Day Sailing Event** | **Yr 9 Helmsman Project Five Day Sailing Event** | **Yr 9 Helmsman Project Five Day Sailing Event** | **Yr 9 Helmsman Project Five Day Sailing Event** |
| 16 Sept | 17 Sept | 18 Sept | 19 Sept | 20 Sept |
| **10B** | **10B** | **10B** | **10B** | **10B** |
| **Yr 12 Formal Assembly Rehearsal** | **Yr 11 Exams** | **Yr 11 Exams** | **Yr 11 Exams** | **Yr 11 Exams** |
| **Yr 12 Final Assembly** | **Yr 12 Final Assembly** | **Yr 12 Final Assembly** | **Final Day School resumes 8 Oct** | **Final Day School resumes 8 Oct** |
| **Yr 12 Reports Distributed** | **Yr 12 Reports Distributed** | **Yr 12 Reports Distributed** | **Yr 12 Reports Distributed** | **Yr 12 Reports Distributed** |
| **SRC induction** | **SRC induction** | **SRC induction** | **SRC induction** | **SRC induction** |